



## Procedures for Requesting Early Admission to Kindergarten

A parent wishing to submit his/her child for consideration for early admission to kindergarten shall present to the principal of his/her local school, the required information within the first thirty (30) calendar days of the school's instructional year. The principal will act on the request within three (3) weeks. The principal can remove any child within the first ninety (90) days if the child is not adjusting satisfactorily. The parent shall abide by the decision of the principal.

Children displaying a need to enter kindergarten early shall have the following information submitted to the principal:

**Student Aptitude** – State standards require a score at the 98<sup>th</sup> percentile on a standard individual test of intelligence. Our local system will accept **one** of the following measures of intelligence administered by a licensed psychologist:

- Wechsler Preschool and Primary Scale of Intelligence - IV
- Stanford-Binet Intelligence Scale (5<sup>th</sup> Edition)
- Woodcock – Johnson Psychoeducational Battery: Test of Cognitive Ability-IV

**Achievement** – State standards require a score of 98<sup>th</sup> percentile on a standard test of achievement. Our local system will accept **one** of the following measures of achievement administered by a licensed psychologist:

- Test of Early Reading Ability-3 or 4 (TERA-3 or 4)
  - Test of Early Mathematics Ability-3 (TEMA-3)
  - Woodcock-Johnson Psychoeducational Battery: Test of Achievement - IV
- \*TEMA-3 must be paired with TERA-3 or 4

**Observable Student Behavior / Student Interest** – The school shall require **Three** recommendation letters with specific documentation:

- Physical maturity documented by pediatrician.
- Social maturity documented by preschool teacher, childcare workers, or others with direct knowledge of the child.

**Costs for aptitude and achievement testing are the responsibility of the parents and not the school system.**

Person County Schools does not endorse any specific provider and will accept testing from any appropriately credentialed provider. [Here is a link where you can find Parent Resources for finding a provider to assist you.](http://www.carolinaparent.com/CP/Special-Needs-Resources/index.php/category/Educational+Evaluation)  
<http://www.carolinaparent.com/CP/Special-Needs-Resources/index.php/category/Educational+Evaluation>



## Request for Early Admission to Kindergarten

This form and accompanying documentation should be submitted to the school principal.

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Parent/Guardian \_\_\_\_\_ Telephone # \_\_\_\_\_  
Address \_\_\_\_\_

### **STUDENT APTITUDE & ACHIEVEMENT**

To be completed by a licensed psychologist and results attached to this form:

**Student Aptitude** – State standards require a score at/above the 98<sup>th</sup> percentile on a standard individual test of intelligence. (Select one)

- Weschler Preschool and Primary Scale of Intelligence- IV  
 Stanford-Binet Intelligence Scale (5<sup>th</sup> Edition)  
 Woodcock-Johnson Psychoeducational Battery: Test of Cognitive Ability IV

**Student Achievement** – State standards require a score at/above the 98<sup>th</sup> percentile on a standard test of achievement. (Select one)

- Test of Early Reading Ability-3 or 4 (TERA-3 or 4)  
 Test of Early Mathematics Ability-3 (TEMA-3)  
 Woodcock-Johnson Psychoeducational Battery: Test of Achievement-IV  
\*TEMA-3 must be paired with TERA-3 or 4

### **OBSERVABLE STUDENT BEHAVIOR – LETTERS OF RECOMMENDATION**

To be completed and attached to this form:

#### **Physical Maturity**

- Letter of recommendation by pediatrician

#### **Social Maturity**

- Two recommendation letters by preschool teacher, childcare worker or others with direct knowledge of the child.

Documentation of the following from preschool teachers, childcare workers, pediatricians, or others having direct knowledge of the child:

- Demonstration of social and developmental/physical maturity needed for whole-day instruction.
- Capability of following verbal instructions and functioning independently within a group. (Checklists such as the California Preschool Competency Scale, the Harrison Scale, or other comparable scales of early social development are useful.)

#### **Attached to this form are:**

- Student Aptitude Assessment Results  
 Student Achievement Assessment Results  
 Three Letters of Recommendation

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_