

Oak Lane Elementary
 School Improvement Team Meeting
 March 26, 2018
 3:20, Media Center

Attendance		
Brannsyn Whitfield	Care Bowes	Nicole Emmert
Mary Flores	Heather Bowling--Principal	
Agenda Item	Person Responsible	Notes
Election of Chairperson	All	Care Bowes--unanimously
<p style="text-align: center;">Review Second Quarter Data for Reading (mclass & iReady)</p> <ul style="list-style-type: none"> ● 2017 Results <ul style="list-style-type: none"> ○ TRC - 81 ○ Dibels - 87 ○ EOG - 70 ● Increase 5% by end of 2018 <ul style="list-style-type: none"> ○ TRC - 85 ○ Dibels - 91 ○ EOG -73 	H. Bowling	<ul style="list-style-type: none"> ● Strategies: <ul style="list-style-type: none"> ○ Balanced Literacy ○ Reading Eggs, KidBiz, & iReady ○ Dibels & Letterland ● MClass TRC <ul style="list-style-type: none"> ○ Quarter 1 <ul style="list-style-type: none"> ○ K: 35% (last year - 89%) 1: 74% (last year - 84%) 2: 48% (last year - 51%) 3: 66% (last year - 60%) Average: 55.75 (last year - 71%) ● Quarter 2: <ul style="list-style-type: none"> ○ K: 24% 1: 80% 2: 44% 3: 55% ● MClass Dibels <ul style="list-style-type: none"> ○ Quarter 1: <ul style="list-style-type: none"> ■ K: 41% (last year - 71%)

		<p>1: 77% (last year - 75%) 2: 75% (last year - 77%) 3: 80% (last year - 89%) Average: 68.25 (last year - 78%)-</p> <ul style="list-style-type: none">● Quarter 2:<ul style="list-style-type: none">○ K: 46%1: 86%2: 80%3: 61%● iReady Performance by Grade (Use this report to view student performance and progress on the Diagnostic Assessment by grade and class.<ul style="list-style-type: none">○ K: 100%1: 93%2: 89%3: 77%4: 92%5: 81%Average: 88.67 (K-5)Average: 83.33 (3-5) <p>Quarter 2: K: 47% 1: 62% 2: 41% 3: 69% 4: 58% 5: 62%</p> <ul style="list-style-type: none">● iReady Predicted Proficiency (Use this report to view the percentage of students who are likely to be proficient (students at Level 3 and above) by the end of the year. The predictions presented here are based on an analysis of the end-of-year performance of students who tested during the same period.)● Quarter 1
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- 3: 60%
- 4: 71%
- 5: 69%
- Average: 66.67

Quarter 2:
 3: 55%
 4: 65%
 5: 65%
 Average: 62%

Did the strategies lead to progress towards the goal? --- What does the data show regarding the implemented strategies? --- How are you ensuring the strategies are being faithfully implemented? --- What is the plan to improve implementation if necessary? --- Based upon identified results, should/how should strategies be changed? (Be specific.)

- **Run weekly reports to determine usage rates**
- **MClass progress monitoring schedule**
- **Technology issues with iReady (students not able to hear)**
- **Finding time to fit in (students working at various paces; students with focusing difficulties)**

Quarter 2: All grade levels showed positive growth in Dibels from BOY to MOY with the exception of 3rd Grade which saw a 19 point decline in percent proficient. We contribute this drop to the change in dibels assessment measured in third grade. All grade levels, with the exception of first, saw a drop in percent proficient in the TRC assessment; however, Kindergarten moved all students out of the red and into the yellow and moved more students into the blue. Second grade also moved more students into the blue; however, they lost

		<p>some of their green students into yellow and some of their yellow students into red. All grade levels showed increased proficiency on the iReady Performance by Grade Level report when using the Standard View.</p> <p>Incentives are given for classes with the most usage rate for iReady. Students having the highest usage rate in iReady are also receiving incentives. Administration is placing usage reports in teacher's boxes weekly to raise awareness of usage fidelity. Teachers will begin recognizing all students who complete 45 minutes in each subject weekly. Principal and teachers will hold individual conferences with students to reflect on data and set goals.</p>
<p>Review Second Quarter Math Data (iReady)</p> <ul style="list-style-type: none"> ● 2017 Results <ul style="list-style-type: none"> ○ 75 ● Increase by 5% by end of 2018 <ul style="list-style-type: none"> ○ 78 		<ul style="list-style-type: none"> ● Strategies <ul style="list-style-type: none"> ○ Problem of the Day ○ iReady 45 minutes per week ● iReady Performance by Grade (Use this report to view student performance and progress on the Diagnostic Assessment by grade and class.): <ul style="list-style-type: none"> ○ K: 100% 1: 93% 2: 82% 3: 80% 4: 89% 5: 92% Average: 89.3 (K-5) Average: 87 (3-5) <p>Quarter 2:</p> <ul style="list-style-type: none"> K: 17% 1: 52% 2: 32% 3: 43% 4: 56% 5: 81%

- iReady Predicted Proficiency (Use this report to view the percentage of students who are likely to be proficient (students at Level 3 and above) by the end of the year. The predictions presented here are based on an analysis of the end-of-year performance of students who tested during the same period.)

- 3: 66%

- 4: 65%

- 5: 75%

Average: 68.67

Quarter 2:

- 3: 62%

- 4: 57%

- 5: 73%

Did the strategies lead to progress towards the goal? --- What does the data show regarding the implemented strategies? --- How are you ensuring the strategies are being faithfully implemented? --- What is the plan to improve implementation if necessary? --- Based upon identified results, should/how should strategies be changed? (Be specific.)

- iReady central tools for pre-assessment to help motivate students to do their best.
- Check usage reports
- Check math journals

Quarter 2: Percent Proficient as reported in the iReady Predicted Proficiency report indicates a slight decline in all grade levels; however, this is a comparison of beginning of year standards with standard view standards.

iReady Performance by Grade Level report indicates an increase if comparing standard view for beginning of year and middle of year assessments, but shows a

		<p>decline if comparing beginning of year view for Window 1 and standard view for Window 2.</p> <p>Incentives are given for classes with the most usage rate for iReady. Students having the highest usage rate in iReady are also receiving incentives. Administration is placing usage reports in teacher's boxes weekly to raise awareness of usage fidelity. Teachers will begin recognizing all students who complete 45 minutes in each subject weekly. Principal and teachers will hold individual conferences with students to reflect on data and set goals.</p>
<p>Review Science</p> <ul style="list-style-type: none"> ● 2017 Results <ul style="list-style-type: none"> ○ 91 ● Increase by 5% by end of 2018 <ul style="list-style-type: none"> ○ 95 		<ul style="list-style-type: none"> ● Strategies <ul style="list-style-type: none"> ○ School-wide Science Vocabulary list ○ Science Journals used in all grade levels <p>Quarter 2:</p> <ul style="list-style-type: none"> ● All grade levels have submitted their Science vocabulary list based on essential standards for their grade level. ● All grade levels are implementing Science journals. <p>Did the strategies lead to progress towards the goal? --- What does the data show regarding the implemented strategies? --- How are you ensuring the strategies are being faithfully implemented? --- What is the plan to improve implementation if necessary? --- Based upon identified results, should/how should strategies be changed? (Be specific.)</p> <ul style="list-style-type: none"> ● Science vocabulary list ● <p>Quarter 2: We do not assess students using a standardized benchmark assessment until all content has been taught.</p>

		Administration will continue to monitor usage of Science vocabulary on word walls and anchor charts as well as science journals during observations and walkthroughs. Teachers will be asked to bring samples to an upcoming faculty meeting to share with other grade levels.
Upcoming Info		Meeting with parent reps and advisory council as well as teachers to discuss questions in the strategic plan.

